



# MAILAM Engineering College

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## OVERALL ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK ACADEMIC PERFORMANCE AND AMBIENCE

Date: 14.05.2025

ACADEMIC YEAR: 2024-2025

S.NO	PROGRAM	STAKEHOLDER	ACTION REQUIRED	ACTION PROPOSED	ACTION TAKEN
1	B.E,B.TECH,	STUDENTS(ECE)	The student suggested conducting more hands-on workshops on 5G communication systems	HoD consider this an important for students growth and conveyed the message to principal	5G Club Initiated at the ECE Department and conducting 5G related activities like Seminar, Hackathon and Hands on workshop conducted (2 per Semester) and distributed certificate and cash prize to students.
2		STUDENTS(CSE)	Students should regularly access the central and department library for textbooks, reference books, NPTEL materials, journals, and e-resources.	Formal instructions were circulated through competent authority for addressing this issue	Utilize digital learning resources such as NDL, e-ShodhSindhu, and SWAYAM
3		STUDENTS(IT)	classes conducted using smart boards, LMS (Google Classroom/Moodle), coding platforms, and digital tools.	Conveyed to Principal	Necessary steps have been taken by the Principal and instructed classes conducted using smart boards, LMS (Google Classroom/Moodle), coding platforms, and digital tools.
4		STUDENTS(CIVIL)	Students required better access to Wi-Fi for projects and online content.	Formal instructions were circulated through competent authority for addressing this issue	Department Wi-Fi coverage was strengthened.



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5	MBA, MCA & M.E	STUDENTS(MECH)	smart classroom and ICT-based sessions (AutoCAD, modeling, virtual labs).	Instructions were circulated to staff members through HoD	Submit assignments, seminar notes, and project documents through LMS/Google Classroom.
6	B.E, B.TECH, MBA, MCA & M.E	STUDENTS(EEE)	Students needed better access and guidance in Power Electronics, Machines, Circuits, Control Systems, and Measurements labs.		Lab schedules were reorganized and displayed for student reference.  Lab in-charges conducted demonstration sessions before every experiment.  Preventive maintenance and calibration of equipment (DC machines, transformers, oscilloscopes, inverters, rectifiers) were completed.
		STUDENTS(AI & DS)	Students needed improved access to AI/ML labs, Data Analytics labs, and GPU computing systems.	Conveyed to Principal	Dedicated lab hours were introduced for Python, ML, Deep Learning, and Data Visualization labs.  GPU-enabled systems and cloud access (Google Colab, Kaggle) were provided for project work.
		STUDENTS(CS & BS)	Students required more AI/ML/Data Science reference books and journals.	Conveyed to Principal	Latest textbooks on Machine Learning, Deep Learning, Data Mining, Cloud Computing, and Big Data were added.
7		STUDENTS(MBA)	More number of Technical events & competitions needed to promote technically strong.	Hod consider this an important for student's growth and conveyed the message to principal.	Comparing last year this year events & competition such as seminar, workshop, Alumni talk, debate, Quiz, group discussion conducted and distributed certificate and cash prize to students.
8		STUDENTS(MCA)	Students indicated the need for structured feedback on facilities.	Formal instructions were given to placement officers through principal.	Online feedback forms were introduced for labs, library, and classrooms. Issues reported by students were resolved within stipulated time frames. Monthly review meetings with student representatives were initiated.



  
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9	STUDENTS(ME)	Students needed better connectivity for executing cloud-based machine learning programs.	Conveyed to HoD to conduct necessary learning activities through principal.	Wi-Fi bandwidth was increased across the department.  Students were given authenticated access for academic purposes
10	FACULTY	Need for the increased use of ICT in teaching and learning activities.	Formal instructions were circulated through competent authority for addressing the issues suggested by the teachers through feedback	Faculty development programs (FDPs) conducted on tools like Google Classroom, LMS, PPT design, Video lectures, Virtual labs, etc.  All faculty adopted ICT-enabled teaching in their lesson plans.
11	ALUMNI	Alumni expressed willingness to contribute to departmental development.	Information circulated to all HoDs through principal.	Yearly once an Alumni Meet is organized, and alumni consistently contribute to enhancing student placement opportunities.
12	EMPLOYER	Employers requested training in industry-demanded software and tools.	Action proposed by principal to fulfill through all department HoDs	Certification programs and workshops arranged (NPTEL, AWS, Google Cloud, Data Analytics, AI Tools, etc.).  Industry experts invited to conduct hands-on skill development sessions.  Mini-projects aligned with real-time industry requirements.

  
IQAC Coordinator



  
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